

Personal Project Assessment Criteria

Criterion A: Investigating

Achievement Level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1 – 2	The student is able to: <ul style="list-style-type: none">- state a goal and context for the project, based on personal interests, but this may be limited in depth or accessibility- identify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance- demonstrate limited research skills.
3 – 4	The student is able to: <ul style="list-style-type: none">- outline a basic and appropriate goal and context for the project, based on personal interests- identify basic prior learning and subject-specific knowledge relevant to some areas of the project- demonstrate adequate research skills.
5 – 6	The student is able to: <ul style="list-style-type: none">- define a clear and challenging goal and context for the project, based on personal interests- identify prior learning and subject-specific knowledge generally relevant to the project- demonstrate substantial research skills.
7 – 8	The student is able to: <ul style="list-style-type: none">- define a clear and highly challenging goal and context for the project, based on personal interests- identify prior learning and subject-specific knowledge consistently highly relevant to the project- demonstrate excellent research skills.

Criterion B: Planning

Achievement Level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1 – 2	The student is able to: <ul style="list-style-type: none">- develop limited criteria for the product/outcome- present a limited or partial plan and record of the development process of the project- demonstrate limited self-management skills.
3 – 4	The student is able to: <ul style="list-style-type: none">- develop adequate criteria for the product/outcome- present an adequate plan and record of the development process of the project- demonstrate adequate self-management skills.
5 – 6	The student is able to: <ul style="list-style-type: none">- develop substantial and appropriate criteria for the product/outcome- present a substantial plan and record of the development process of the project- demonstrate substantial self-management skills.
7 – 8	The student is able to: <ul style="list-style-type: none">- develop rigorous criteria for the product/outcome- present a detailed and accurate plan and record of the development process of the project- demonstrate excellent self-management skills.

Criterion C: Taking action

Achievement Level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1 – 2	The student is able to: <ul style="list-style-type: none">- create a limited product/outcome in response to the goal, global context and criteria- demonstrate limited thinking skills- demonstrate limited communication and social skills.
3 – 4	The student is able to: <ul style="list-style-type: none">- create a basic product/outcome in response to the goal, global context and criteria- demonstrate adequate thinking skills- demonstrate adequate communication and social skills.
5 – 6	The student is able to: <ul style="list-style-type: none">- create a substantial product/outcome in response to the goal, global context and criteria- demonstrate substantial thinking skills- demonstrate substantial communication and social skills.
7 – 8	The student is able to: <ul style="list-style-type: none">- create an excellent product/outcome in response to the goal, global context and criteria- demonstrate excellent thinking skills- demonstrate excellent communication and social skills.

Criterion D: Reflecting

Achievement Level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1 – 2	The student is able to: <ul style="list-style-type: none">- present a limited evaluation of the quality of the product/outcome against his or her criteria- present a limited reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context- present a limited reflection on his or her development as an IB learner through the project.
3 – 4	The student is able to: <ul style="list-style-type: none">- present a basic evaluation of the quality of the product/outcome against his or her criteria- present an adequate reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context- present an adequate reflection on his or her development as an IB learner through the project.
5 – 6	The student is able to: <ul style="list-style-type: none">- present a substantial evaluation of the quality of the product/outcome against his or her criteria- present a substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context- present a substantial reflection on his or her development as an IB learner through the project.
7 – 8	The student is able to: <ul style="list-style-type: none">- present an excellent evaluation of the quality of the product/outcome against his or her criteria- present an excellent reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context- present an excellent reflection on his or her development as an IB learner through the project.