

Community Project Presentation

TEDx-Style Talk

Student(s) name (s):

School number:

Supervisor:

Type of service:

Proposal for action:

Word count and Time Allowance:

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(Add the pages numbers once you have finished writing your presentation.)

Investigating

Define a goal to address a need within a community, based on personal interest.

(Possible Process Journal extracts for appendices: 5W1H, engagement with community, identification of global context, type of service, etc.)

Identify prior learning and subject-specific knowledge relevant to the project

Prior learning

Subject-specific knowledge

Demonstrate research skills

(Possible Process Journal extracts for appendices: Research Model, Evaluation of Sources, Primary and Secondary Sources, etc.)

Planning

Develop a proposal for action to serve the need in the community.

(Possible Process Journal extracts for appendices: Specifications and Criteria for success, your mission statement, etc.)

Plan and record the development process of the project

(Possible Process Journal extracts for appendices: Gantt Chart, reflections of how you have stuck to or had to adjust your Gantt Chart, etc.)

Demonstrate self-management skills

(Possible Process Journal extracts for appendices: Reflections of how you have developed a deeper sense of empathy, reflections of how you have had to be resilient, reflections of how you have had to overcome failure, etc.)

Taking action

Demonstrate service as action as a result of the project.

(Possible Process Journal extracts for appendices: Photographic evidence of service, feedback from the community you are serving, reflections on the service experience, etc.)

Demonstrate thinking skills.

(Possible Process Journal extracts for appendices: Problem solving situations, critical thinking, group consensus, etc.)

Demonstrate communication and social skills.

(Possible Process Journal extracts for appendices: Interview with community, interaction with supervisor, inferences you have made from your research, feedback from other for your project, feedback you have given others, etc.)

Reflecting

Evaluate the quality of the service as action against the proposal.

(Possible Process Journal extracts for appendices: Criteria for success rubric with highlighted grades given, photographic evidence of the service and action, etc.)

Reflect on how completing the project has extended your knowledge and understanding of service learning.

(Possible Process Journal extracts for appendices: Photographic evidence of service, reflections of your empathy development, etc.)

Reflect on development of ATL skills.

(Possible Process Journal extracts for appendices: Segments from your continual ATL reflection that you feel effectively show your skill development, etc.)

Communication skills:

Social skills:

Research skills:

Thinking skills:

Self-management skills:

Final Thoughts

Leave your audience with your final thoughts on your Community Project and what you hope they have understood from your work. Perhaps leave your audience with some keys for how they can help.

(Possible Process Journal extracts for appendices: Your mission statement, quotes and inspiration, etc.)

Bibliography

(Use your College Diary for the guide to creating a bibliography.)

Appendices

(Depending on your group size this should be between 10 - 16 pages in length.)